

Sunshine Coast Child Care and Community Connections



Peace on Earth



Making friendship salad with PTDI Early Childhood Explorations at the Family Place.

Winter 2021

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Hours of Operation:
www.coastccrr.ca/contact--hours

 [Facebook page](#)

Funded by the Province of BC

We are honoured to provide services on the unceded, ancestral and traditional lands of the shíshálh (Sechelt) Nation and the Skwxwu7mesh Uxwumixw (Squamish Nation).


Sunshine Coast
Community Services
Caring since 1974

Season's Greetings!



Hello child care providers and CCRR family members.

Well it's almost the end of the year, and we must say, it has been an interesting one! We are delighted to have met so many new families coming into our offices and taking part in all of our programs. We also are very happy to be gradually entering child care programs again to provide outreach and some fun new engagements!

We hosted some excellent training this year. Most of it was online, but we did manage to host two in-person workshops which were a lot of fun. Overall, we provided over 32 hours of professional development for care providers. Looking towards the new year, we have some excellent learning opportunities coming up in the next few months—see page 8 for details. CCRR is also offering a free Emergency Child Care recertification class to all child care providers on March 26. If you or any of your coworkers need to recertify, please contact us so we can add you to the list.

A large part of our CCRR mandate this year has been to advocate for child care providers and work towards creating more interest in entering the sector. We have met with a lot of community partners to see how we can make this work, and will continue to do so into 2022.

As we wind down the year 2021, we are excited for the new year and what it may bring. We are excited to see more of you, build on existing relationships, and start some new ones!

Tracy, Amy, Nancy and Elspeth

Holiday Closures

Both CCRR offices will be closed from December 24 at noon to January 2.

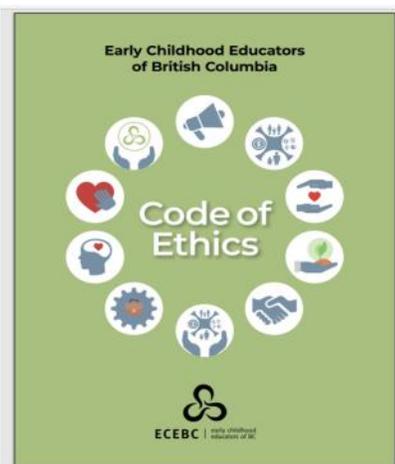
We will have a staff member checking messages during these hours.

Our offices will re-open on Monday, January 3, 2022, regular hours.

We will also be closed for family day on Monday, February 21.

If you need immediate assistance with the Affordable Child Care Benefit, please [Click Here](#)

New Early Childhood Educator's Code of Ethics



ECEBC has published a new Code of Ethics for BC's Early Childhood Educators. This document is much more than a simple set of rules. It is a statement of our collective beliefs and values that can be lived from the head and the heart. From the Introduction:

Ethical practice is essential to the quality of early care and learning programs in British Columbia. The trust that families invest in early childhood educators when they leave their young children with us is hard won, and a professional Code of Ethics is how the profession says to families that their trust is well placed. It demonstrates that we share beliefs, values and a moral philosophy. The Code frames positive expectations and provides aspirational goals. It is a living framework that improves with use and experience in practice. (p. 3, 2021)

We at the CCRR have purchased multiple booklets of this publication, and are able to distribute them to all child care providers who would like a hard copy. Please contact Tracy at twright@sccss.ca if you want a copy.

Also, if you aren't already, you might consider becoming a member of the Early Childhood Educators of British Columbia. By doing so, you will add your voice to the thousands of professional friends and colleagues throughout BC. [Here is a link to ECEBC's membership page.](#)

Early Childhood Educator Information Night

Elspeth Nicholson, CCRR Program Outreach



We hosted an informative, well-attended ECE information Night on October 7th.

The event was held at the beautiful Sunshine Coast Arts Centre and various speakers presented. Julia Black, ECCE Program Coordinator from Capilano University described their program and the various levels of training that CapU offers, from an ECEA certificate to a full Degree Program. Alison Carroll from WorkBC acknowledged the extreme shortage of Early Childhood Educators on the Coast and discussed the funding available to those wishing to pursue a career as an ECE.

Janet Lacroix described her role as a pedagogist and how it fits with BC's Early Learning Framework. Tamara Piekaar, our local VCH licensing officer, described the duties of a licensing officer and the training and experience required for her role. Jenn Hoile from Halfmoon Bay Childcare spoke to the impact that the lack of ECEs on the Coast has had on her centre. We also provided information on the various professional roles someone might choose once they become qualified as an Early Childhood Educator and the different schools that offer programs. It was great to have an in-person workshop—I think we're all Zoomed out! Lots of good food, conversation and networking followed the presentation.

If anyone would like to explore options for embarking on their career as an Early Childhood Educator, please contact me at enicholson@sccss.ca and we can set up a time to meet!

NEW to the Lending Library

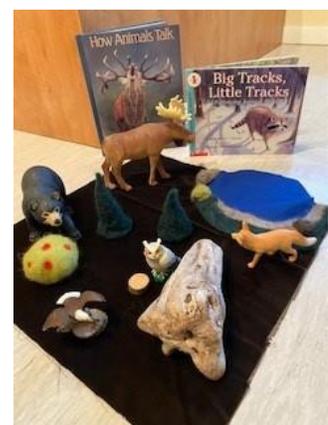
We are excited to offer these imaginative play activity boxes.



Longhouse activity box



Canoe journey activity box



Forest animals activity box

Membership to the CCRR lending library is free to all Sunshine Coast Residents. Each month we add new and engaging toys and materials to our collection. Call us for more information about the library or to request a particular item.

How Far We've Come: The \$10aDay Plan After 10 Years

Charlene Gray

From:

The Early Childhood Educator
The Journal of Early Childhood Educators of
British Columbia

Winter 2021, Vol. 36, No. 1

Reprinted with permission

Has it really been 10 years? That was the question I asked myself when I was approached to write this article reflecting on the Community Plan for a Public System of Integrated Early Care and Learning, more commonly known as the \$10aDay Child Care Plan. As with anything that you are deeply involved with, you can't always see the impact or the consequences until you take a step back. I am grateful for the opportunity to write this reflection using both the lens of President of ECEBC (now Past Chair) and the lens of an early childhood educator, managing a non-profit child care society.

A Bit of Background

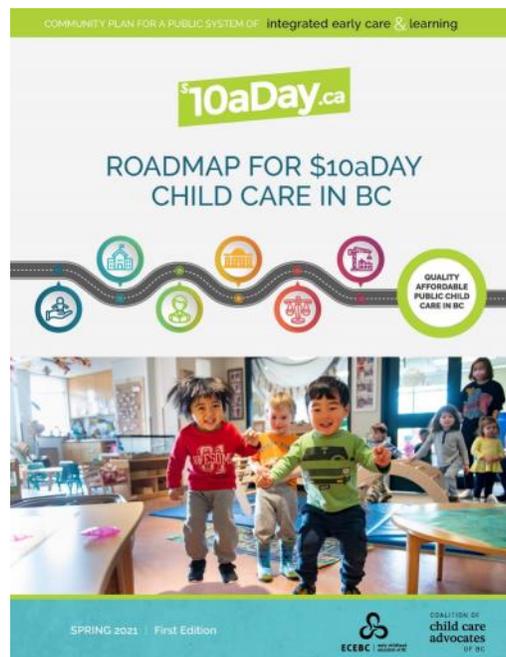
As a member of ECEBC and chair of our local Branch in the Comox Valley, I had been involved in local advocacy issues, including a very exciting kindergarten transition project. In 2010/11, I was invited to be a part of a joint "taskforce," if you will, with ECEBC and the Coalition of Child Care Advocates of BC (CCCABC). This task force grew into the advisory group that would lead the charge for the \$10aDay Plan in BC.

While the launch of the \$10aDay Plan in 2011 was the beginning of the conversation, it soon became apparent that the principles embedded in the Plan could change the narrative about child care in our province. To be honest, that dialogue about the importance of child care was not always easy. Any early childhood educator will tell you how difficult it is to convince those not involved in our sector just how important it is. In the beginning, we were still coming up against the "mothers should just stay at home" argument. Thank goodness we are past that (for the most part). But convincing economists, business people, and local and provincial governments was also challenging. What ECEBC and the CCCABC were able to do in terms of research and education is nothing short of remarkable. The tides slowly turned, and in 2017 when I had the opportunity to sit in the legislature on budget day I cried hearing Finance Minister Carole James stand up and announce the provincial government's commitment to \$10 a day child care in BC. The tides had turned.

Voices of Early Childhood Educators

Hundreds of consultation events took place all around BC. Even so, the changes proposed for our sector within the Plan challenged long-held beliefs, policies, and ideas about how we as ECEs saw ourselves. It also brought up a lot of questions: "How will this benefit me as an educator?" "How can we create spaces without the educators to work in them?" "How can we make sure that Indigenous communities are supported to plan and deliver child care programs that meet their own needs?" As the professional organization for early childhood educators, ECEBC found itself at the centre of this dialogue.

As President of ECEBC (a position for me that came a few years into the journey), along with Executive Director Emily Gawlick and the entire ECEBC Board, it was up to us to engage in these important conversations. ECEBC has, as its mandate, the privilege and responsibility of advancing our sector and supporting early childhood educators wherever they work. The organization is its membership and that membership is diverse—diverse in its make-up and diverse in its opinions and beliefs about early care and learning. Over the past 10 years, ECEBC has welcomed this rich dialogue and has been responsive to the



This is the cover for the \$10aDay Roadmap Publication.
[Click HERE for a link to the full document.](#)

Continued on page 5

opinions and ideas of its members. Although the members don't always agree on each particular point or every detail, one thing is abundantly clear: we all share in the belief that what we need is a consistently funded, consistently supported system of early care and learning in our province that is both respectful reflective of Indigenous Peoples and the diversity of our population.

Real change does not come about without determination and confidence, boldness and courage. During this decade-long journey ECEBC has had all of that and more. I know that the organization will continue to be present wherever you find conversations about early care and learning, taking on a leadership role and influencing the trajectory of our sector.

It is difficult for me to separate my work on the Board of ECEBC from my work as an ECE and manager of four preschool and child care programs. Over the years the roles have blended, and I have always been proud of the fact that I approached my Board work through the lens of an ECE and manager. This is especially true for my work with the \$10aDay Plan. I know first-hand the kinds of struggles and successes centres have faced. I hear my voice and the voices of many ECEs within the \$10aDay Plan, which is critical because changes to our sector will have an impact on our daily work.

As an educator and manager I think that one of the biggest changes I have seen as a result of the \$10aDay Plan is the frame in which the public and all levels of government talk about child care. There can be no question that child care and the professionals who work there are a vital part of our social system and society as a whole. And if you ask anyone if they have heard about the \$10aDay Plan the answer will most likely be yes! With that yes comes an increased understanding and respect for our field. The conversations I have with parents have changed. They are much more knowledgeable about how child care works in our province, and they are much more supportive. Parents have seen lower fees in the form of child care fee reductions, \$10aDay pilot sites, and increased availability of the Afford- able Child Care benefit.

Early childhood educators have also become more vocal about what they want to see in a child care system. Who is better to know what is needed? There have also been systemic changes for us as ECEs. Licensed educators have seen a \$2 per hour top up in their wage. Workforce bursaries have made it increasingly possible to become certified. Professional development opportunities have opened up and been funded. Overall ECEs have come to expect the support and respect that they have always deserved. What this means for me as an ECE and manager is that I have a renewed responsibility and privilege to be present to fully engage in sector surveys, focus groups, and online forums. I need to be watchful for new announcements, and if something isn't working, I need to speak up. We have waited so long to be able to have a say in what happens in our sector, why stay silent now? What the \$10aDay journey has given me, and all of us as ECEs, is a platform to unpack all that is not working, or working, in our sector and to inform how we move ahead. The provincial government is listening. Local governments are becoming increasingly more involved in the early years world. The federal government has stepped up and has taken (some) action. I can't think of a time when the issue of child care have been such a major part of every political platform .

For this article I turned to one of my most treasured mentors, Sandra Griffin, who in addition to a multitude of amazing achievements, was chief of staff for Federal Social Development Minister Ken Dryden in 2005. During this time, the federal government was set to launch a National Child Care Plan, but there was a change in government, and sadly the plan was shelved. I talked to Sandra about what it takes to not get discouraged when things don't go as planned or happen as quickly as we like. Sandra talked about Dryden's analogy of reaching for a star—starting out as a small dot that travels inch by inch toward the star. Although we may not reach it on our first try, each time we push the argument along against long-held frozen systems, we end up closer to that star. This is also how we can frame the journey toward \$10aDay Child Care Plan in BC. As Sandra puts it, there has been a seismic shift in the way we talk about child care. And now is the time to look for opportunities to build partnerships and trust with government—to seek out transparency and take advantage of opportunities. This is especially true in our current challenges of COVID-19. Our sector is vulnerable, and people are vulnerable. We can't rely on old strategies because the world has changed. We need to build the "new normal" together and maximize the engagement with partners, including government. Although we could have never predicted COVID-19 or never wished it upon the world, we need to re-imagine and, as Sandra puts it, look for the miracle in this

devastating situation, the opportunities to respond to what is abundantly evident. Child care and early care and learning professionals are a critical part of the broad social system in BC, in Canada, and in the world.

We may be years away from a fully implemented, publicly funded system of child care in BC, and we haven't seen every element of the \$10aDay Plan come to fruition or unfold the exact way we would like. But we are closer to that star. As an ECE I am so proud to be a part of a sector that is making history.

Thanks to Sandra Griffin for sharing her thoughts through personal communication in November 2020.

Charlene Gray is a senior manager of the Comox Valley Children's Day Care Society on the traditional territory of the K'omox First Nations, and an instructor at North Island College. She is an BCE, advocate, mother, and grandmother. Her personal motto as an BCE is, 'f!Jways together, working in peaceful, respectful relationships toward a common goal.'

Who needs First Aid?



We at the CCRR are offering a Emergency Child Care Re-Certification Course for **FREE** to all Sunshine Coast child care providers.

Date: Saturday, March 26
Sunday, March 27
(the Sunday date will only happen if Saturday fills up.)

Place: To be determined

Please call us to add your name to the list.

Centre Managers: please forward this information to all of your staff who need to recertify.

Outreach visit to KidzClub After School Program

Nancy Carter, CCRR outreach support



I had an awesome first visit to KidzClub in Sechelt, and it was my first time working with an older group of children. My eyes were definitely opened to the abilities and creativity. Halloween was quickly approaching so I thought a little ghostly, monster garland might suit the mood.

Conversations flowed easily as they shared their ideas, what they planned to be for Halloween, past experiences, and this year's expectations. I shared a story of my son's unfortunate experience with throwing a lit fire cracker into the toilet thinking it would just go out! It exploded instead, cracking our antique toilet in two! My son is 30 now, but I still remind him of his bad luck with firecrackers.

This being said, controlled Halloween explosions can be fun and what better way to get 12 year old boys and girls interested in my activities but to offer an explosion! Using film canisters, warm water, and Alka Seltzer, we filled the film cannister $\frac{3}{4}$ full with warm water, dropped in $\frac{1}{2}$ an Alka seltzer tablet, put the canister lid on tight, turned it upside down onto a smooth surface and quickly stepped back! One of our cannisters actually ended up on the roof! Now what to do for my next visit...

Child Care Providers: If your children have any areas of interest or you would like a visit and small circle time activity please contact Nancy at: ncarter@sccss.ca or call 604-885-5657.



Playing for Change Submitted by Denise Lagasse

It is one of the last warm days in Haida Gwaii and my 2-year-old grandson's warm, pudgy hand is resting in mine. We walk along the ocean to his day care, picking blackberries that are only starting to ripen in September. When we arrive at his day care, DANU, I totally feel welcomed into a caring space before even meeting anyone.



Why? Because there is a beautiful, magical gate into the forest created with unexpected interesting pieces of driftwood and special rocks. Adults evidently are at play here, visioning and creating. This, in turn, invites children to play and feel welcomed! Alicia, manager of DANU, is in the process of creating a salmon stream painted by the children so they become a part of the welcoming portal.



"Play can be individual, collective, spontaneous, planned, experimental, purposeful, unpredictable or dynamic."
P. 24, BC Early Learning Framework, 2019

The feeling of my grandson's hand, the endless possibilities of interesting driftwood shapes, and bringing wild pieces into urban play spaces—all of it inspired me to think about how to make the entrance to The Family Place in Sechelt more inviting in the same way. What about a driftwood banister along the ramp to the door?

Observation at Family Place had revealed how children love to use the ramp that leads to the door. One child would dash around the corner and play peek while his mom rested in a chair in the garden area. While another was walking up and down the ramp, her mom explained how it was good for the peroneal muscles which stabilize the ankles. Not only do kids like adjusting their speed as they run down, but it also helps with balance and coordination skills.

Beachcombing for just the right driftwood piece and sanding down the rough edges with a metal file was meditative. Thanks to Shirley French's coordination and the expert carpentry skills of Ken Crozier, the banister is safely mounted. And so the process can continue. Can we hang things from the banister? How does it feel as hands move along the curved and weathered wood? Can we add sounds to the entrance, colour and softness? How many different hands can be involved?

Stay tuned for a special Welcoming Event to take place at Family Place in January 2022.

Sechelt Library Holiday Movie!



HO HO HO!

Come watch The Muppet Christmas Carol at the library.

Hot cocoa and popcorn will be provided. Masks are required as per current health regulations.

Saturday, December 18th at 2:00pm in the Community Room.

To register for this All Ages event, Please call 604-885-3260 email info@sechelt.bclibrary.ca, or visit the library.



Upcoming Workshops and Training Opportunities

To register, contact the CCRR at 604-885-5657
or coastccrr@sccss.ca

Invitation to Play

Online workshop via Zoom

Date and time: Wednesday, January 26, 2022, 6:30—8:00 pm. Cost: FREE

Facilitator: Julie Hansen

Join ECE Julie Hansen in discovering the value and importance of provocations. We as educators can support children's development by walking alongside children and their interests as we create environments and experiences for everyone to explore.

When we consider the environment as the "third educator":

- We can look at our space and through different lenses (child, educator, parent).
- We can engage with different materials, textures, and points of interest.
- We can consider inclusiveness by supporting different levels of development.
- We can examine how to promote self-awareness, uniqueness, exploration and discovery.
- We can consider all of our explorations with materials and how they connect with the BC Early Learning Framework.

Discipline that Doesn't Divide

Online workshop via Zoom

Date: Thursday, February 24, Time: 6:30 to 8:30 p.m. Cost: FREE

Facilitator: Colleen Drobot

The CCRR warmly welcomes back educator and counselor Colleen Drobot for another attachment-based workshop!

According to Dr. Gordon Neufeld, many of the prevailing discipline practices that are used today prevent or erode healthy attachment with our children. Colleen will outline some principles of discipline that promote attachment and that are developmentally appropriate. We can indeed help bring order to our students' behaviour without damaging the relationship. Colleen will give practical suggestions and examples to show how to incorporate them into our daily lives.

Building Bridges Through Understanding the Village

Online workshop via Zoom

Date: Saturday, March 12, Time: 9:30am to 12:00pm Cost: FREE

Facilitator: Kathi Camilleri

During this experiential workshop, we will explore our personal role in supporting the revival of the values that worked so beautifully in Indigenous villages for thousands of years. We will also explore in-depth affects of Residential Schools and Canada's Policy of Assimilation. This workshop is geared towards solutions rather than recrimination. This workshop is done from a non-blame, non-shame perspective and invites all participants to become a part of the healing that IS already happening. Kathi's work has been inspired by Jann Derrick's teaching of 'The Circle and the Box', and by many Elders' teachings.



Kathi Camilleri is an Aboriginal woman who has coordinated healing programs in the Aboriginal Community for 23 years. She has a Master's Degree in Leadership Studies, Certificates in CBT and DBT, and training in re-enactment therapy for trauma survivors.

Beginning a Collective Drawing Inquiry

Janet Lacroix, Community Pedagogist



Early Childhood
Pedagogy Network

This school year, my work as an ECPN pedagogist is centred on thinking about early childhood pedagogy and curriculum through the visual art form of drawing. The kind of drawing I am interested in does not have to do with learning to draw an accurate representation of a particular shape, nor with evaluating and working to improve upon an individual child's skillset. The form of drawing I am interested in is observing our collective interaction with each other and with the art materials we are working with to ask, what do I notice that is being created as we come together to draw?

At the Early Childhood Explorations program offered through the Family Resource program at Sunshine Coast Community Services, we have begun our collective drawing inquiry using the mediums of chalk pastel and graphite pencil. I am curious about the relationships that have started to form between children, adults, and the art materials, as we make our marks together on a shared large piece of paper on the floor. I am interested in the thoughts, ideas, and wonderings emerging in our collective group in response to our thinking with drawing. I am curious how our collective drawing will invite questions that we might not have thought to ask if we were engaging with drawing in familiar developmental ways.



In the British Columbia Early Learning Framework (2019) the term 'living inquiries' helps to describe the thinking, doing, and learning that happens as children, educators, materials, and ideas interconnect. The first step of our collective drawing inquiry process began by first observing how 'drawing' lived in the early education space. Where did the materials live in the room? How were they being used? Chalk pastels were intentionally



Photos by Janet Lacroix

chosen as a medium for our collective process because of their nature – soft, smooth, and easily blended. The graphite pencils were selected as a medium that offered contrast to the chalk pastels in both colour and texture. A large piece of paper was secured on the floor with scotch tape to create our collaborative drawing area and we placed the basket of chalk pastels on the paper as an open invitation to explore the materials together.

The following week, I brought out the drawing already marked on and placed it onto the floor again with the pastels as an invitation for children and parents to re-visit the drawing and perhaps re-create something new together with it. This time, the drawing and pastels were ignored by the children. I was curious about why this was and wondered if adding a new medium, graphite

Continued on page 10

pencils, would invite curiosity. Still, the drawing and materials were ignored. I decided to pull out a fresh sheet of blank paper, and I taped it beside the marked one. The large piece of paper made noise as I ripped it off from the large roll and placed it on the floor. The noise that the paper made caught the attention of parents and children, who then came over and started to draw on the new blank sheet of paper with the chalk pastel and graphite pencils.

Once the children went home for the day, the educators and I reflected on what might have been happening. We were curious as to why the children were not interested in re-visiting, and drawing on, the filled-in paper. We wondered, is it because children are somehow trained to stop drawing on a paper that is full? We thought about how it is common for adults to take a 'finished' drawing away from a child and offer them another blank piece of paper to start a new one. We also wondered, is it because we often tell children not to draw on someone else's drawing? We became curious about what might emerge the following week. Our collective drawing inquiry will continue to live and evolve as our group reunites each week, as new drawings are created together, as new relationships are formed, and as new questions are asked.

If you are interested in learning more about my work with early childhood education programs on the Sunshine Coast and would like information about working with me, please email jlacro@uwo.ca or contact the Sunshine Coast CCRR office and they can connect us. For more information about the Early Childhood Pedagogy Network (ECPN) please visit www.ecpn.ca.

Upcoming Family Place Workshops

To register contact: sfrench@sccss.ca or call 604-865-1108

Mamas Supporting Mamas

A six-week group program with facilitated conversations in a safe and non judgmental space to connect with other women experiencing the same transformative journey into motherhood.

DATE: Mondays, January 1—February 28, 2022 **TIME:** 9:00—11:00 a.m. **COST:** FREE

LOCATION: Gibsons Community Center, 700 Park Road, Gibsons

Early Childhood Explorations

Connect with your child and with other families as our facilitators guide you through a welcoming and creative program facilitated by program staff and ECE pedagogist Janet Lacroix, who will work on an art project with the group.

WHO: Parents and caregivers with children 2 1/2—5 years **WHERE:** Family Place 5520 Trail Ave,

WHEN: 5 weeks Thursdays January 13-February 24, 2022 **TIME:** 1:00—3:00pm **COST:** FREE

Rhyme and Story Class

An opportunity to connect with your child and other families through story rhyme and songs.

WHO: Parents and caregivers with children ages: 0 - 6 years

WHEN: January 28—February 18, 2022 **TIME:** 10:00—11:30am **COST:** FREE

WHERE: Family Place, 5520 Trail Ave, Sechelt

Circle of Security

Early intervention workshop for parents. Explore triggers and learn to notice your child's cues. Gain confidence in meeting your child's needs. **Registration is required.**

Childminding and dinner will be provided with a limit of spots available.

Date: Wednesday January 26—March 3, 2022 **Time:** 5:30—7:00pm

Location: Family Place 5520 Trail Ave Sechelt **COST:** FREE

ZOOM cooking class –Registration required to receive link.

Join us online to cook an amazing meal together. All ingredients will be provided.

WHO: Parents/caregivers and children 0-6 years. **WHERE:** Zoom format

WHEN: Wednesday January 19, 2022 1:30—3:30 pm

NOW HIRING Child Care Job Postings

Esprit Daycare - Gibsons

Position: ECE/IT for Infant Toddler Program

Esprit Day Care is looking for Full time and Part time, ECE's and IT's to join our dedicated team. ECEA's can be considered. The right candidates should be fun, energetic, dependable, organized and team orientated. Come work in our lively, well-established, and respected community non-profit childcare centre.

Application: Please forward cover letter and resume to Jenn Braun at sctpes@telus.net or call 604-886-7739

Kidzclub Sechelt Community Schools

Position: After school child care worker

Location: Cedar Grove Elementary, Sechelt Learning Centre

Hours: Casual and part time, Monday to Friday, 2:00 - 5:30p.m. Additional hours for staff meetings, Professional Development (Pro D), and Early Dismissal Days will be scheduled

How to apply: E-mail resume and 3 references, Attention: Ted Chisholm, to: sehelcommunityschools@gmail.com Call 604 989-5365 if you have any questions.

YMCA Sechelt

Position: Permanent full time, Early Childhood Educator (4 positions available)

We are seeking a caring and creative Early Childhood Educator to provide a safe and engaging experience for all children at the YMCA. Following the YMCA Playing to Learn curriculum, the educator plans and leads activities based on the interests and the developmental level of the children in our care. Application Deadline: Until Filled [APPLY NOW](#)

YMCA Gibsons

Position: Permanent full time, Early Childhood Educator (Infant toddler certificate an asset)

Application Deadline: Until filled

[APPLY NOW](#)

Little Scholars Child Care

Position: Full Time Scholars after school program, for 20 hours per week. Working with children ages 5 to 12 years old.

Requirements: Responsible Adult Certificate or an ECEA with a love of working with children. Teaching experience in specific pedagogies is a plus. Class 4 Drivers License needed to pick up children after school.

How to apply: Send a cover letter and resume to sherri@seheltdaycare.com with the subject line "Childcare Teacher Application" or phone 604 740-1969

Serendipity Child Development Society, Madeira Park

Position: ECE Educator/Assistant, Support Worker, & ECE-Relief on-call

Start Date: Immediately

Hours: Minimum 20 hours per week

Minimum requirement: Responsible Adult Certification (upcoming training in Sept.2021)

Contact: Please email cover letter and resume to managerserendipity@gmail.com

Halfmoon Bay Childcare Centre

Position: Part-time position (with potential for expansion to a full-time position)

looking to hire an energetic, creative, kind, and thoughtful qualified ECE to join our enthusiastic, friendly team.

Contact: Send resumes to Jenn at hmbchildcarecentre@gmail.com



Sunshine Coast
Community Services
Caring since 1974

Bellies and Babies Parent-Tot Drop-In

WINTER SCHEDULE

LOCATION	GIBSONS	SECHELT
ADDRESS	COMMUNITY CENTRE 700 Park Road	FAMILY PLACE 5520 Trail Avenue
MONDAY	Bellies & Babies 11 am - 1 pm	Parent-Tot Drop-In 9:30 am - 11:30 am
TUESDAY		Bellies & Babies 11 am - 1 pm
WEDNESDAY	Parent-Tot Drop-In* 9:30 am - 11:30 am at Dougal Park	Parent-Tot Drop-In 9:30 am - 11:30 am
THURSDAY	Parent-Tot Drop-In 9:30 am - 11:30 am	Early Childhood Explorations 1 pm - 3 pm
FRIDAY	Parent-Tot Drop-In 9:30 am - 11:30 am	UPPER COAST BELLIES & TOTS SELECT FRIDAYS January 14 and 28 February 11 and 25 March 11 and 25 at Sarah Wray Hall, 4334 Irvines Landing Rd, Garden Bay
SATURDAY	Parent-Tot Drop-In Big Play 9:30 am - 11:30 am	



For more information, contact Shirley 604-865-1108 or email: sfrench@sccss.ca

For updates, follow us on Facebook at **Bellies and Babies/Parent Tot Drop In (Sunshine Coast, BC)**